

Double-Entry Journals

For Leaving Fishers, you will be doing Double-Entry Journals. They work as follows.

| Idea/Text from story | My Connection |
|--------------------------------|--|
| Dorry was eating alone. Again. | I remember when I started at a new school and I didn't know anyone. Lunch time was the hardest because it seemed like everyone had people to sit by because they all new each other. I didn't want to but in on any one and their friends so it was easiest to just eat alone. |

For the “idea/text from story” section, you will copy a section from the book, word for word. Spelling will count—you are copying it from the book. Choose a section that you feel you can connect to with something from your own life.

The “my connection” section is where you write how you can connect to the situation or person in the book. What from your life experiences relates to what is happening?

For each chapter in the book, you need to have two entries in your journal.

The scoring rubric will be as follows.

| Double Entry Journals | | |
|-----------------------|---|----------|
| | Paper includes: name and date. Each entry includes the page number the excerpt is from. | 1 point |
| | Passage from book is copied and all words are spelled correctly. | 3 points |
| | You made a personal connection. (I'm just like...I'm not at all like...I remember when....) | 3 points |
| | Response is relevant and shows evidence of thought. | 3 points |

Each time we meet for Literature class, you will turn in the journals for each chapter that was assigned to be read by that date.